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Welcome to XXXX High School

In addition to the courses listed in this registration handbook, our high school offers opportunities in numerous extra curricular activities such as sports, student government, and student organizations. We encourage students to consider participating in extra curricular activities to enrich their high school experience.

Students select their classes from the list of courses in this book in the spring of the year in order to allow a master schedule to be built. Choose carefully.

Introduction to Registration

The purpose of this registration book is to enable XXXX High School students (with the help of their parents, teachers, counselor and principal) to develop the course selection and sequence which best meets the students' needs. Students should select the program of study that correlates with their interests and abilities, and leads to the achievement of personal, educational and career goals. Students are encouraged to select courses that will stretch and challenge them, enabling them to explore all available opportunities

In the fall, all freshman students participate in the state-mandated career interest assessment - Career Aptitude Survey (CAS). This assessment measures students' work-related aptitudes and interests and helps them determine their potential for specific occupations. The CAS bridges the gap between aptitude scores and their significance in the work of work by tying aptitude levels to specific occupations. The interest scores are also tied to specific occupations. Students can then apply this information to the career pathway which corresponds with their chosen occupations.

Students are thus encouraged to take the suggested courses that are recommended for their chosen career pathway in order to prepare them for a future in their specific career field. As a general rule, required courses fall under each of the career pathways.

Graduation/Admission Requirements

The table on this page identifies the number of credits required in grades 9 – 12 by the XXXX Board of Education and the requirements established by the South Dakota Board of Regents for Admission to South Dakota Universities.

It is the student's responsibility to know if all requirements for graduation and college entrance are being met, in addition to registering for the courses required for each grade level. Your advisor, teachers, counselor or principal are very willing to help you decide if your registration supports your career plans and graduation requirements.

Graduation/Admission Requirements Effective through July 1, 2004 through June 30, 2007

High School Graduation Requirements			SD Board of Regents Admissions Requirements
Subject	XXXX School Board	State Board of Education	<u>Top 60% of graduating class</u> or ACT Composite Score of 18 or above or high school GPA of 2.6 on 4.0 scale and earn a "C" average or higher GPA in the following subjects
English	X	4 credits: 1½ of Writing, ½ of Speech, 1 of literature including ½ of American Literature	4 years with emphasis on grammar, composition, and literature.
Social Studies	X	3 credits: 1 of US History, ½ of US Government, and ½ of Geography	3 years of history, economics, sociology, geography, and government
Mathematics	X	5 credits: mathematics and laboratory science with a minimum of 2 units in each	3 years, including one unit of Algebra I or higher, not to include arithmetic, general math, business or consumer math
Laboratory Science	X	5 credits: mathematics and laboratory science with a minimum of 2 units of each	3 years of biology, chemistry, and physics with at least 1 laboratory period scheduled each week.
Computer Skills	X	½ credit of laboratory computer studies	Demonstrated either through high school course work or documented by some other means.
Fine Arts	X	1 credit	One year of art, theater, music
PE	X		
Technical Courses*			
Electives	X		
Total Credits	XX	20	

*Credit for certain CTE courses may be used to partly satisfy required course credit in English, mathematics, social science, and science, up to one credit.

South Dakota Board of Regents Schools: Black Hills State University, Dakota State University, Northern State University, SD School of Mines and Technology, South Dakota State University, and University of South Dakota

South Dakota Technical Institutes: Lake Area Technical Institute, Mitchell Technical Institute, Southeast Technical Institute, and Western Dakota Technical Institute

Articulation Agreements with XX Technical Institute

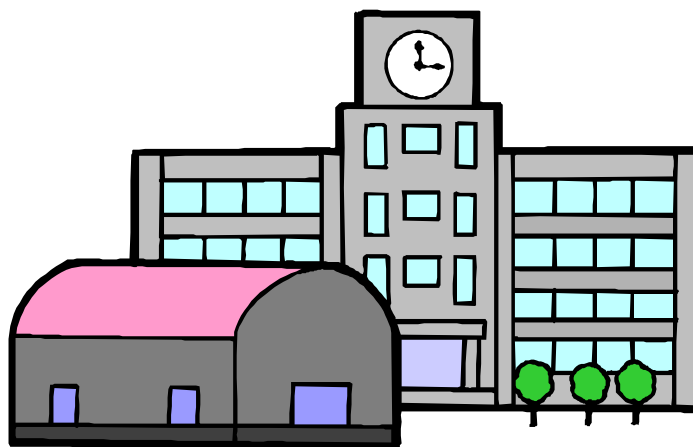
Articulation is a cooperative, planned effort between XXXX High School and XX Technical Institute that allows students to receive technical institute credit for skills mastered in high school. Articulation coordinates high school courses with technical institute programs so students can take courses in high school that may eliminate the need to take some introductory courses in their chosen degree or certificate area. Students who have completed an articulated course with a minimum of B average are eligible for articulated credit. There is little or no charge for the articulated credit, which saves students both time and money when attending at a technical institute.

Courses articulated with a technical institute in South Dakota will be honored by any of the other three technical institutes for courses that have common numbers and titles. For more details about articulated credit, see the high school principal or counselor. Below is a chart listing the course work and the corresponding articulated course and credit.

Articulated Courses for 2002-2003

High School Course	XX Institute Course	Credit
Four Year English Course Sequence	ENG 010	2
Algebra I & II	Math 101	4

Note: Articulation agreements with any South Dakota technical institute will be honored by the other technical institutes.



Exploring Your Own “Interesting” Careers

One way to explore careers that might be right for you is to match your preferences for work environments and outcomes to careers in which the same interests or preferences are important. The Career Aptitude Survey you took reported your scores for the six following Choices/O*Net Interests Themes. No one person can be described adequately by just one of these, so pick at least two of your highest interest areas when exploring careers.



Realistic: You are a “doer.”

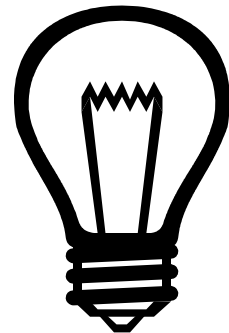
You usually prefer physical activities, games, and projects rather than socializing. You like to find concrete solutions to problems by trying out various possibilities. You often avoid situations that involve a lot of discussion with other people, and you usually want to go farther than working out a problem in theory—you want to see how your solutions work.

Role Models: Thomas Edison, Florence Griffith Joyner, Marion Jones, Jacques Cousteau, Mark McGwire, Steve and Terry Irwin (**the Crocodile Hunters**).

Investigative: You are a “thinker.”

You like to analyze situations and work with ideas to find creative solutions. You prefer to work on your own and usually don’t like having to persuade other people to accept your ideas.

Role Models: Madame Curie, Albert Einstein, Sally Ride, George Washington Carver, Jane Goodall, Sigmund Freud.



Artistic: You are a “creator.”

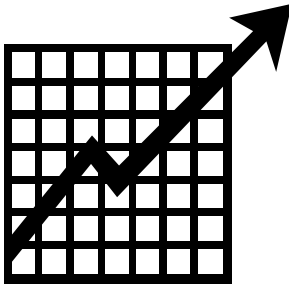
You enjoy art, music, and and/or literary activities. You usually show emotion more easily than other people, and you avoid rules and rigid situations.

Role Models: Mark Twain, Maya Angelou, Pablo Picasso, Ansel Adams, Halle Berry, Wolfgang Amadeus Mozart.

Social: You are a “helper.”

You like being with and around other people, helping others, working in jobs that directly affect other people. You work and socialize well with other people and, when possible, you avoid doing physical work.

Role Models: Mother Theresa, Martin Luther King, Eleanor Roosevelt, Mahatma Gandhi, Madeline Albright, Abraham Lincoln.



Enterprising: You are a “persuader.”

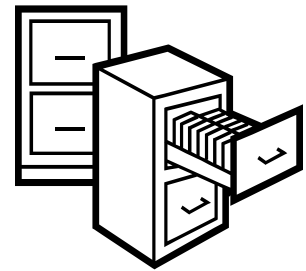
You like to sell products and ideas and manage other people. You enjoy having power, prestige, and high status. You have good language skills, and you like to use them to control and influence other people.

Role Models: Walt Disney, Oprah Winfrey, Bill Gates, Martha Stewart, Harry Truman, Elizabeth Dole.

Conventional: You are an “organizer.”

You feel comfortable working with details in structured situations and like to keep things neat and organized. You like working with forms, charts, and reports. You are self-controlled and identify strongly with status, authority, and power.

Role Models: Sandra Day O’Connor, J.C. Penney, Erin Brockavich, John D. Rockefeller, Judge Judy, Alan Greenspan.



Using Your High Interests in Career Exploration

If your school has the Choices career exploration software program, you can sort that program’s list of occupations by interest areas. Select at least your top two scores; and check all possible combinations (examples: RI or IR, SAI or AIS, ISA, etc.) The resulting list will be those careers which most closely match your personal interests. There are many sites on the Internet, which will also sort careers by interests.

Internet Sites

<http://online.onetcenter.org>

<http://www.bis.gov/ocohome.htm>

<http://www.acinet.org/>

Following a Career Pathway

Career exploration and decision making involves career awareness activities which take place in elementary, middle, and high school, such as career tests, classes on career development, and career research projects and lessons in traditional classes. Other activities focus on understanding the career testing, information and experiences. Career decision making begins when a student can focus on broad areas of related occupations, which can be called career pathways.

Selecting a career pathway gives the student an opportunity to follow suggested high school coursework in preparation for a career in that pathway. Selecting a career pathway is a good beginning toward a career goal; students need to keep in mind that much of the basic coursework for each pathway is the same. Therefore, as the career exploration process matures, students can switch easily to other career pathways.

Career Pathways of the XXXX School District

- Agriculture and Natural Resources
- Arts and Communications
- Business, Information Management, and Marketing
- Engineering and Industrial Technologies
- Health and Related Services
- Social and Human Services

Career Exploration and Decision Making

9th & 10th Grade	11th and 12th Grade
Career Exploration Activities: <ul style="list-style-type: none"> • Career Aptitude and Interest Test • Career Development Class • Learning Styles Inventory • Career Research Career Pathway Selection Individualized Career/Academic Plan Career Portfolio Development Career Counseling Work-based Experiences	Career Exploration Activities: <ul style="list-style-type: none"> • Career Aptitude and Interest Test • Evaluation of Pathway Selection • Instruction in Preparing College, Scholarship, and Job Applications • Continued Career Exploration • Placement Tests (SAT/ACT) Individualized Career/Academic Plan Career Portfolio Development Career Counseling Work-based Experiences Apprenticeships Transition to Postsecondary Education, World of Work, or the Armed Services

Agriculture and Natural Resources

Careers in Agriculture and Natural Resources represent growing employment opportunities in our global economy. Agricultural careers range from agri-science that involves the manufacturing and distribution of farm supplies and equipment to the managing of natural resources.

South Dakota's agricultural and natural surroundings directly and indirectly provide opportunities for careers in the environment. Environmental careers range from water conservation to refuse control and ozone preservation. Also, many scientific careers are included in this pathway, such as biology, zoology, physics, and chemistry.

Are you...

- **Realistic?** (A Doer) and/or
- **Investigative?** (A Thinker)
- Moderately interested in **Conventional** or **Enterprising** Activities?
- Mildly interested in **Artistic** or **Social** Activities?



Do you like to...

- Work with plants or animals?
- Work outdoors?
- Share concern for the environment?
- Be physically active?
- Work with your hands?
- Work with machines?
- Do scientific projects or experiments?

Choices/O*Net Interest Themes

Typical Technical Institute Programs and University Majors:

Agribusiness
Agricultural Production
Biology
Biological Lab Technician
Chemistry
Farm & Ranch Management
Fish & Wildlife Management
Geology

Geophysical Engineering
Horticulture Science
Physicist
Soil Conservation
Soil Science
Turf Management
Veterinary Assistant
Zoology

Career Opportunities

Agriculture and Natural Resources

(with Choices/O*Net Interest Code)

High School Diploma or GED	Interest Code	1 or 2 Years of Post-secondary Training/Education	Interest Code	Bachelor's Degree	Interest Code
Agricultural Grader/Sorter	RC	Animal Breeder	RI	Chemist	<i>IRC</i>
Agricultural Sprayer	<i>RC</i>	Biological/Agricultural Technician	<i>RIC</i>	Farm Manager	<i>ERC</i>
Agricultural Supervisor	<i>ER</i>	Farmer	<i>REC</i>	Farm Products Purchasing Agent	<i>ERC</i>
Animal Caretaker	<i>RCS</i>	Nursery Manager	<i>ERC</i>	Forester	<i>RI</i>
Bucker/Faller	<i>RC</i>			Geologist	<i>IR</i>
Farm/Ranch Animals Farmworker	<i>RSE</i>			Meteorologist	<i>IR</i>
Farm Machine Operator	<i>RIE</i>			Soil Conservationist	<i>IRC</i>
Farmer, Self-employed	<i>REC</i>				
Fisher	<i>RE</i>				
Forestry Worker	<i>RI</i>				
Fish and Game Warden	<i>RIS</i>				
Gardener/Groundskeeper	<i>RA</i>				
General Farm worker	<i>RE</i>				
Hunter/Trapper	<i>RE</i>				
Inspector of Agricultural Products	<i>RIC</i>				
Logging Tractor Operator	<i>RES</i>				
Pest Control Worker	<i>RC</i>				
Tree Trimmer and Pruner	<i>RI</i>				
		Military—Enlisted		Graduate Degree	
		Diver	<i>RES</i>	Animal Scientist	<i>IR</i>
				Astronomer	<i>IRC</i>
				Biochemist	<i>IR</i>
				Biologist	<i>IR</i>
				Botanist	<i>IR</i>
				Food Scientist	<i>IR</i>
				Geneticist	<i>IR</i>
				Geophysicist	<i>IR</i>
				Medical Scientist	<i>IRS</i>
				Microbiologist	<i>IR</i>
				Physicist	<i>IRC</i>
				Plant Scientist	<i>IR</i>
				Soil Scientist	<i>IR</i>
				Toxicologist	<i>IR</i>
				Zoologist	<i>IR</i>



Extra Curricular Activities

Athletics
 Future Farmers of America (FFA)
 Student Leadership/Government
 Scouting
 Volunteer/Work-related Experiences

These job titles are from Choices 2002, which describes 656 occupations out of the thousands listed in the U.S. Government's Dictionary of Occupational Titles. For further information on careers, go on line at <http://online.onetcenter.org>

Agriculture and Natural Resources Pathway Sample Registration

Six career pathways have been identified to help you select classes appropriate for your career interests. These pathways are based on similarities of interests and strengths required for success or on common traits of the work performed in the included occupations. The courses listed here are suggestions to help you better prepare for your chosen career area. Your school's courses may have different names, or your school may offer advanced or accelerated classes that aren't listed here. The courses listed are certainly not the only valuable classes your school may offer. Talk to your counselor or advisor about choosing the best courses for your specific career goal.

If a course is listed in the pathway but is not available in your school, talk to your school counselor, high school principal, or advisor to see if the course is available for both high school and postsecondary credit from a local university or technical institute. Other options include on line courses or distance education opportunities.

Subject	9th Grade	10th Grade	11th Grade	12th Grade
Math	Algebra	Algebra	Geometry Integrated Math	Mathematics
English	English	English	English Speech Technical Writing	English Speech Technical Writing
Science	Physical Science	Biology, Chemistry, Principles of Technology, Integrated Biology/Chemistry, Advanced Biology, or Physics		
Social Sciences/ Humanities	As Required (Geography, History)			Government and Economics
Physical Education/Health	As Required			
The Arts	As Required			
Technical Specialties	Business Computer Applications Keyboarding Agri-Science Technology Intro to Agriculture Education Agricultural Sales and Service Agribusiness Advanced Agriculture		Ecology Horticulture Aviation/Aerospace Science Cooperative Education Entrepreneurship	

From *Choices 2002*

Arts and Communications

Careers in this pathway require creative, imaginative, and innovative skills. In addition to arts and communications careers, this pathway includes what is referred to as the humanities: history, philosophy, literature, language, etc.

The arts field encompasses music, dance, drama, as well as art. Careers in art and design can take many forms. They include performing, architecture, interior design, commercial art, sculpture, painting, photography and writing.

Careers in the communications field continue to multiply as the type of communications increase and as more and more people make use of them. Communication technology demands an understanding of multimedia systems and their role in today's workforce.

Are you...

- **Artistic?** (A Creator)
- **Enterprising?** (A Persuader)
- Moderately interested in **Realistic** or **Social** activities?
- Mildly interested in **Investigative** or **Conventional** activities?

Choices/O*Net Themes



Do you like to...

- Write?
- Perform?
- Debate?
- Draw?
- Paint?
- Dance?
- Play a musical instrument?
- Design work with computers?

Typical Technical Institute Programs and University Majors:

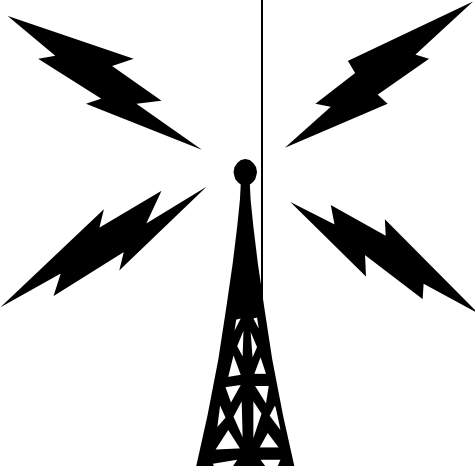
Broadcast Technology
Cinematography and Production
Commercial Art
Communications/Speech/Debate
Education/Art, Drama, Music
Fashion Design
Graphic Design
Interior Design

Journalism
Languages
Library Science
Music
Public Relations
Radio/TV Production
Sign Language Interpreter
Theater

Career Opportunities

Arts and Communications

(with Choices/O*Net Interest Code)

<u>High School</u> <u>Diploma</u> <u>or GED</u>	<i>Interest Code</i>	1 or 2 Years of Post-secondary Training/Education	<i>Interest Code</i>	<u>Bachelor's Degree</u>	<i>Interest Code</i>
Actor	AES	Broadcast Technician	RA	Artist	AES
Choreographer	ASE	Fashion Designer	AE	Audio-visual Specialist	CS
Custom Tailor	RA	Film Editor	AE	Commercial and	ARE
Dancer	ASR	Jeweler	REC	Industrial Designer	ARE
Demonstrator and Promoter	ESR	Merchandise Displayer	ARE	Commercial Art Director	AE
Engraver	RC	Newscaster	AS	Communications Manager	ECE
Floral Designer/Florist	ARE	Radio/TV Announcer	ASE	Editor	ASE
Model	AES	Sign Language Interpreter	ASI	Graphic Designer	AE
Motion Picture Projectionist	RC	Sound Engineering	RA	Interior Designer	AE
Movie/TV Camera Operator	AR	Technician	RA	Interpreter/Translator	ASI
Musician	AS	Studio Technician	RAI	Music Director	ASE
Producer/Director	AE			Photographer	AR
Professional Athlete	ERS			Public Relations Specialist	AES
				Reporter	AIE
				Set Designer	AR
				Technical Writer	AI
				Writer	SA
				Graduate Degree	
				Composer	AS

Extra Curricular Activities

Band – Cheerleading – Choir
 Dance – Debate Club – Drama Club
 Newspaper/Yearbook – Photography Club – Scouting
 Competitive Speech – Student Leadership/Government
 Volunteer/Work-related Experiences

These job titles are from Choices 2002, which describes 656 occupations out of the thousands listed in the U.S. Government's Dictionary of Occupational Titles. For further information on careers, go on line at <http://online.onetcenter.org>

Arts and Communications Pathway Sample Registration

Six career pathways have been identified to help you select classes appropriate for your career interests. These pathways are based on similarities of interests and strengths required for success or on common traits of the work performed in the included occupations. The courses listed here are suggestions to help you better prepare for your chosen career area. Your school's courses may have different names, or your school may offer advanced or accelerated classes that aren't listed here. The courses listed are certainly not the only valuable classes your school may offer. Talk to your counselor or advisor about choosing the best courses for your specific career goal.

If a course is listed in the pathway but is not available in your school, talk to your school counselor, high school principal, or advisor to see if the course is available for both high school and postsecondary credit from a local university or technical institute. Other options include on line courses or distance education opportunities.

<u>Subject</u>	9th Grade	10th Grade	11th Grade	12th Grade
Math	Integrated Math, Algebra, Geometry			
English	English	English	English Speech Technical Writing	English Speech Technical Writing
Science	As Required			
Social Sciences/ Humanities	Geography	History	Psychology	Sociology
Physical Education/Health	As Required			
The Arts	As Required			
Technical Specialties	Keyboarding Business Computer Applications Commercial Art Graphic Arts Design Drafting Art Ceramics Housing/Home Furnishing Clothing Design Foods and Nutrition Occupational Family & Consumer Sciences Fashion Design & Merchandising Home/Interior Design		Photography Television Production Play Production Band Chorus Dance Music Theory & Composition Desktop Publishing Journalism Multi-Media Communication Foreign Languages Marketing Entrepreneurship Cooperative Education	

From *Choices 2002*

Business, Information Management, and Marketing

Careers in this pathway include jobs from entry-level sales clerks to administrative and management positions. Administrative managers work throughout private industry and government, and their range of duties is broad.

The field of marketing and distribution encompass all the steps that bring products and services to consumers. These steps include marketing research, creative design, advertising, packaging, distribution, sales, and merchandising.

Are you...

- **Conventional?** (an Organizer) and/or
- **Enterprising?** (a Persuader)
- Moderately interested in **Realistic** or **Social** activities?
- Mildly interested in **Investigative** or **Artistic** activities?

Choices/O*Net Interest Themes

Do you like to...

- Work indoors?
- Convince people of your point of view?
- Work with numbers?
- Carry out detailed instructions?
- Work in a systematic fashion?
- Talk and work with other people?
- Think logically and make decisions?



Typical Technical Institute Programs and University Majors:


Accounting
Administrative Assistant
Business Administration/Management
Business Marketing & Marketing Management
Computer Sciences
Computer Maintenance Technology
Computer Networking
Computer Programming

Court Reporting
Fashion Marketing Management
Finance
Information Sciences and Systems
Labor Relations
Mathematics
Medical Administrative Services
Medical Transcription

Career Opportunities

Business, Information Management, & Marketing

(with Choices/O*Net Interest Code)

High School Diploma or GED	<i>Interest Code</i>	1 or 2 Years of Post-secondary Training/Education	<i>Interest Code</i>	Bachelor's Degree	<i>Interest Code</i>
Bank Teller	CE	Administrative Assistant	CE	Accountant	CE
Bookkeeping & Accounting Clerk	CE	Brokerage Clerk	CE	Actuary	CI
Business Services Sales Rep	ECS	Hotel/Motel Manager	ESC	Advertising Sales Manager	AE
Cashier	CRE	Legal Secretary	CE	Auditor	CE
Computer Operator	CR	Mathematical Technician	IRC	Budget Analyst	CE
Court Clerk	CE	Medical Record Technician	CSI	Computer Programmer	IRC
Data Entry Keyer	CR	Medical Secretary	CE	Computer Support Specialist	ICR
Driver/Sales Worker	ERS	Real Estate Sales Agent	ESC	Credit Analyst	CE
Emergency Vehicle Dispatcher	ERS	Technical Sales Agent	ERS	Database Administrator	ICR
File Clerk	CE	Travel Agent	ESC	Employment and Placement Specialist	SEC
Floor Stock Clerk	RCE			Farm & Home Management Advisor	SRE
Food Services	ECS			Financial Analyst	ICE
Hotel/Motel Clerk	CES			Financial Manager	ECS
Insurance Processing Clerk	CE			General Manager	ECS
Mail Clerk	CR			Management Analyst	ECI
Meter Reader	CR			Marketing Manager	EC
Municipal Clerk	CE			Mathematician	IC
Order Filler	CER			Postmaster	ECS
Parts Salesperson	ERC			Purchasing Manager	EC
Payroll Clerk	CE			Real Estate Appraiser	ECS
Personnel Clerk	CES			Sales Manager	EC
Postal Service Clerk	CE			Transportation Manager	EC
Radio Operator	RC			Underwriter	CE
Real Estate Clerk	CES				
Receptionist/Information Clerk	CES	Military--Officer		Graduate Degree	
Secretary	CES	Intelligence Officer	ESR	College or University Administrator	ESC
Shipping & Receiving Clerk	CR	Missile System Officer	EIR	Instructional Coordinator	SI
Telephone Operator	CRS			Operations Research Analyst	ICR
Telemarketer	ECS			Principal	SE
Title Searcher	CE			Statistician	IC
Word Processing Typist	CR				

Extra Curricular Activities

Athletics – Competitive Speech – Debate Club
 Foreign Language Club – Newspaper/Yearbook
 Student Leadership/Government – DECA - FBLA
 Volunteer/Work-related Experiences

These job titles are from Choices 2002, which describes 656 occupations out of the thousands listed in the U.S. Government's Dictionary of Occupational Titles. For further information on careers, go on line at <http://online.onetcenter.org>

The Business, Information Management, & Marketing Pathway Sample Registration

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Subject	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Math	Algebra, Geometry, Calculus, Trigonometry, Probability and Statistics			
	Business Mathematics or Applied Mathematics for Administrative Support and Marketing Management Careers			
English	English	English	English Technical Writing Language Arts	English Technical Writing Language Arts
Science	Biology	Science as required Integrated Biology, Chemistry, or Physics		
Social Sciences/ Humanities	Geography	History	Psychology Sociology	Government Economics
Physical Education/Health	As Required			
The Arts	As Required			
Technical Specialties:				
Accounting Careers	Accounting Business Computer Applications Keyboarding		Accounting Business Law Entrepreneurship Cooperative Education	
Computer Information Careers	Computer Science Business Computer Applications Accounting Administrative Office Procedures		Computer Science Cooperative Education	
Administrative Support Careers	Accounting Desktop Publishing Administrative Office Procedures Business Computer Applications		Cooperative Education	
Marketing & Management Careers	Marketing Education: Marketing, Retailing, Merchandising, Management Entrepreneurship			

From *Choices 2002*

Engineering and Industrial Technologies

Engineering and Industrial Technologies careers apply math and science to the creation and building of structures, roads, products and equipment.

Careers in the Engineering field include positions that perform activities requiring knowledge of math, physics, or chemistry. Jobs in this group are found in industry and government.

Careers in Industrial Technology include positions that are vital to the efficient functioning of a society in the building, operation, maintenance, and repair of its structures, equipment, and machinery. People in these careers usually work with things.

Are you...

- **Realistic?** (a Doer) and/or
- **Conventional?** (an Organizer)
- Moderately interested in **Investigative** or **Enterprising** activities?
- Mildly interested in **Artistic** or **Social** activities?



Do you like to...

- Solve problems?
- Use facts?
- Tinker with objects?
- Figure out how things work?
- Work with your hands?
- Assemble or build things?
- Repair things?
- Work with machines?
- Study designs & drawings?
- Invent and research?
- Do math and science?

Choices/*O*Net Interest Themes

Typical Technical Institute Programs and University Majors:

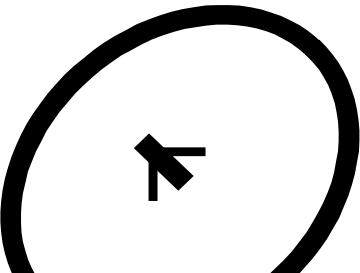
Automotive Technology
Architecture
Aviation Maintenance Technology
Biomedical Engineering Technician
Cabinetmaking
Civil Engineering Technician
Collision Repair Technology
Computer Aided Drafting
Computer Maintenance Technician
Construction Trades
Diesel Technology
Electronics Technician

Engineering (Civil, Chemical, Electrical, Industrial, Mechanical, Mining, etc)
Environmental Science
Heating, Air Conditioning, and Refrigeration Technology
Industrial Automation
Laser and Optical Technology
Machine Tool Technology
Metallurgy
Propane and Natural Gas Technology
Satellite Communications
Telecommunications
Welding Technology

Career Opportunities

Engineering and Industrial Technologies

(with Choices/O*Net Interest Code)

High School Diploma or GED	Interest Code	1 or 2 Years of Post-secondary Training/Education	Interest Code	Bachelor's Degree	Interest Code
Air Traffic Controller	CRE	Agricultural Engineering Technician	RCI	Aerospace/Aeronautical Engineer	<i>IR</i>
Ambulance Driver/Attendant	SRE	Architectural Drafter	RAC	Agricultural Engineer	<i>IR</i>
Assembler and Fabricator	RC	Automobile Mechanic	RC	Aircraft Pilot	<i>REI</i>
Boiler Operator	RC	Auto Body Repairer	RC	Architect	<i>ARI</i>
Bookbinder	RA	Biomed Equipment Repairer	RI	Cartographer	<i>CRI</i>
Brick & Stone Mason Helper	RC	Cartographer Technician	CR	Chemical Engineer	<i>IR</i>
Bus Driver	RSC	Chemical Engineering Tech	IRC	Civil Engineer	<i>RI</i>
Carpenter Helper	RC	Civil Engineering Technician	RIC	Computer Engineer	<i>IRC</i>
Electrician Helper	RC	Computer Equipment Repairer	RCI	Construction Manager	ERC
Heating/AC Mechanic	RC	Diesel Engine Mechanic	RC	Electrical Engineer	<i>IR</i>
Locksmith	RC	Electrician	RI	Electronic Engineer	<i>IR</i>
Locomotive Engineer	RC	Electronic Engineering Tech	RI	Environmental Scientist	<i>IR</i>
Machine Assembler	RC	Laser Technician	IRC	Geographer	<i>IR</i>
Machinist	RIC	Mechanical Engineering Technician	RI	Health & Safety Engineer	<i>IE</i>
Oil Well Driller	RC	Mechanical Drafter	RCI	Industrial Engineer	<i>EIR</i>
Pipelayer	RC	Surveyor	IE	Landscape Architect	<i>ARI</i>
Plasterer	RC	Tool and Die Maker	RC	Mining Engineer	<i>IR</i>
Printing Press Operator	RC	Welder/Cutter	RC	Mechanical Engineer	<i>RI</i>
Production Supervisor	ERC			Natural Sciences Manager	<i>IE</i>
Small Engine Specialist	RC			Nuclear Engineer	<i>IR</i>
Telephone Technician	RIC			Petroleum Engineer	<i>RI</i>
		Military-Enlisted		Military-Officer	
		Air Crew Member	<i>RIE</i>	Artillery Officer	<i>EIR</i>
		Aircraft Launch & Recovery Specialist	<i>REC</i>		
		Artillery Crew Member	<i>REI</i>		
		Flight Operations Specialist	<i>CRE</i>		
		Non-destructive Tester	<i>RCI</i>		
		Radar & Sonar Equipment Repairer	<i>REC</i>		
		Radar & Sonar Operator	<i>RES</i>		

Extra Curricular Activities

Athletics – Future Farmers of America (FFA)
 Skills USA/VICA - Pre-apprenticeship Programs
 Distributive Education Clubs of America (DECA)
 Student Leadership/Government
 Volunteer/Work-related Experiences

These job titles are from Choices 2002, which describes 656 occupations out of the thousands listed in the U.S. Government's Dictionary of Occupational Titles. For further information on careers, go on line at <http://online.onetcenter.org>

Engineering and Industrial Technologies Pathway Sample Registration

Six career pathways have been identified to help you select classes appropriate for your career interests. These pathways are based on similarities of interests and strengths required for success or on common traits of the work performed in the included occupations. The courses listed here are suggestions to help you better prepare for your chosen career area. Your school's courses may have different names, or your school may offer advanced or accelerated classes that aren't listed here. The courses listed are certainly not the only valuable classes your school may offer. Talk to your counselor or advisor about choosing the best courses for your specific career goal.

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Subject	9th Grade	10th Grade	11th Grade	12th Grade
Math	Algebra	Geometry or Integrated Math	Algebra	Probability & Statistics
English	English	English	English Speech Technical Writing	English Speech Technical Writing
Science	Principles of Technology Physical Science	Biology Integrated Biology/Chemistry	Science Elective	Science Elective
Social Sciences/ Humanities	As Required			
Physical Education/Health	As Required			
The Arts	As Required			
Technical Specialties	See specific technology program curriculum. Examples: Carpenter, Plumber, Auto Mechanic, Drafter, Electronics Technician Recommended: Entrepreneurship, Cooperative Education			

From *Choices 2002*

Health and Related Services

The Health and Related Services pathway is one of the largest and most varied career areas.

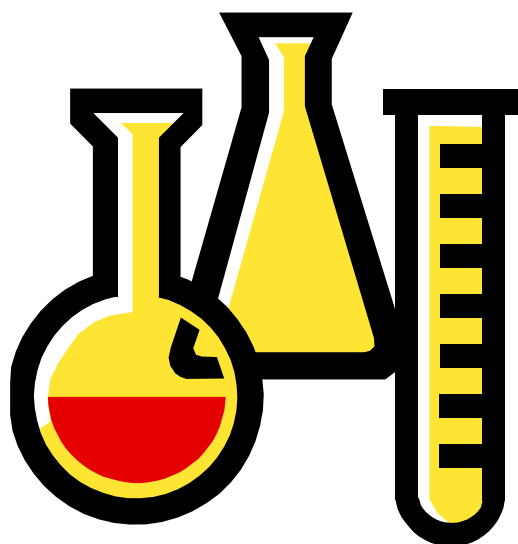
The health field continues to be one of the most rapidly expanding industries. Advances in health care technology have created a need for people to communicate with and educate the public.

Are you...

- Strongly interested in a combination of **Realistic**, **Artistic**, **Investigative**, and/or **Social** activities?
- Mildly interested in **Conventional** or **Enterprising** activities?

Do you like to...

- Work with high-tech equipment?
- Provide services to people of all ages and backgrounds?
- Learn new things or acquire information?
- Learn about math and science?
- Conduct research?
- Solve problems?



Choices/O*Net Interest Themes

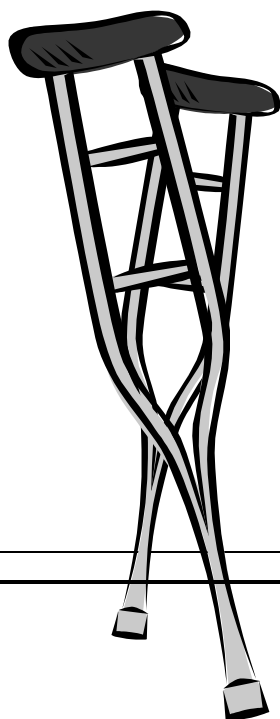
Typical Technical Institute Programs and University Majors:

Anesthesiology	Pharmacy Science
Cardiovascular Technician	Phlebotomy/Patient Care Technician
Chiropractics	Physical Therapy
Dental Assisting/Hygiene	Physician's Assistant
Dental Science	Practical Nursing
Disability/Human Services Technician	Psychiatry
Forensic Technician	Radiology
Medical Assistant	Registered Nursing
Medical Lab Technician	Respiratory Therapy
Medicine (numerous specialties)	Speech Pathology
Nuclear Medical Technician	Sports Medicine
Nurse Practitioner	Surgical Technician
Occupational Therapy Technician	Veterinary Science
Pharmacy Technician	

Career Opportunities Health and Related Services

(with Choices/O*Net Interest Code)

High School Diploma or GED	Interest Code	1 or 2 Years of Post-secondary Education/Training	Interest Code	Bachelor's Degree	Interest Code
Dental Assistant	SR	Cardiology Technologist	IRS	Athletic Trainer	SR
Dental Laboratory Technician	RIC	Dental Hygienist	SC	Occupational Therapist	SR
Dialysis Technician	SRI	Dental Laboratory Technician	RIC	Physical Therapist	SRI
Dispensing Optician	ECR	Dietetic Technician	SRI	Physician Assistant	IS
EKG Technician	IR	Embalmer	RC	Recreational Therapist	SAR
EEG Technician/Technologist	IRS	Emergency Med Technician	SRI		
Home Health Aide	SR	Licensed Practical Nurse	SRI		
Nurse Aide/Orderly	SR	Medical Assistant	RC		
Optician/Ophthalmic Lab Tech	RC	Medical/Clinical Lab Technician	RIC		
Personal and Home Care Aide	SR	Medical/Clinical Lab Technologist	IR	Graduate Degree	
Pharmacy Technician	CR	Medical Appliance Technician	RI	Anesthesiologist	IR
Psychiatric Aide	SR	Nuclear Medicine Technologist	IR	Audiologist/Speech Pathologist	SI
		Occupational Therapy Assistant	SR	Chiropractor	IRS
		Orthotist and Prosthetist	SIR	Dentist	IRS
		Pharmacy Technician	CI	Optometrist	IR
		Physical Therapy Assistant	SR	Oral Surgeon	RIS
		Radiation Technologist	RIS	Orthodontist	IRS
		Registered Nurse	SI	Osteopath	IS
		Respiratory Therapist	IRS	Pharmacist	ICR
		Surgical Technician	RSC	Physical Therapist	SRI
		Veterinary Technician	RIS	Podiatrist	SI
				Psychiatrist	IAS
				Surgeon	IR
				Veterinarian	IR



Extra Curricular Activities

Band – Cheerleading – Choir
Dance – Debate Club – Drama Club
Skills USA/VICA
Newspaper/Yearbook – Photography Club – Scouting
Competitive Speech – Student Leadership/Government
Volunteer/Work-related Experiences

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Health and Related Services Pathway Sample Registration

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Subject	9th Grade	10th Grade	11th Grade	12th Grade
Math	Algebra	Geometry or Integrated Math	Algebra	Probability & Statistics
English	English	English	English Technical Writing	English Technical Writing
Science	Physical Science	Biology or Chemistry	Chemistry or Integrated Biology/Chemistry	Anatomy or Advanced Biology or Physics
Social Sciences/ Humanities	As Required		Psychology or Sociology	Government and Economics
Physical Education/Health	As Required			
The Arts	As Required			
Technical Specialties	See specific technology program curriculum. Example: Health Sciences Recommended: Keyboarding, Business Computer Applications			

From *Choices 2002*

Social and Human Services

The Social and Human Services pathway includes a variety of services to individuals, groups, and communities. Societies and communities evolve quickly. As they become more complex, the need for services increases. Careers in this pathway are in high demand.



Are you...

- **Social?** (a Helper)
and/or
- **Enterprising?** (a Persuader)
and/or
- **Realistic?** (a Doer)
- Moderately interested in Conventional, Artistic, or Investigative activities?

Do you like to...

- Provide services to other people?
- Teach or train people?
- Work with a variety of people?
- Apply knowledge to real-life situations?
- Guide, counsel, or administer?

Choices/O*Net Interest Themes

Typical Technical Institute Programs and University Majors:

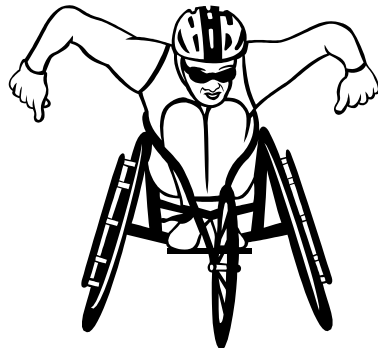
Child Development
Cosmetology
Counseling
Culinary Arts
Dietetic/Nutrition Studies
Education (all fields)
Firefighting
Law Enforcement
Legal Studies

Library Science
Mortuary Science
Paralegal/Legal Assistant
Psychology
Public Administration
Social Work
Vocational/Technical Education

Career Opportunities

Social and Human Services Pathway

(with Choices/O*Net Interest Code)

High School Diploma or GED	Interest Code	1 or 2 Years of Post-secondary Training/Education	Interest Code	Bachelor's Degree	Interest Code
Animal Control Worker	SR	Barber	RSE	Adult Education Teacher	SA
Bread and Pastry Maker	RAE	Chef	ER	Dietitian/Nutritionist	IES
Child Care Aide/Worker	SA	Funeral Director/Mortician	ESC	Elementary School Teacher	SAI
Correctional Officer	RS	Hairdresser/Cosmetologist	ESA	Employment Interviewer	SEC
Counter Clerk	CER	Legal Tech/Paralegal	EC	Financial Counselor	SEC
Customer Service Rep	CES	Vocational Education Teacher	SR	Financial Examiner	EC
Fire Fighter	RS			Kindergarten Teacher	SA
Fire Fighter Supervisor	RES			Parole & Probation Officer	SC
Fire Inspector	CRS			Preschool Teacher	SA
Flight Attendant	ESA			Public Health Educator	SEI
Food Counter Worker	SAE			Religious Activities Director	SEA
Food Preparation Worker	RC			Residential Counselor	SC
Guard	SEC			Secondary School Teacher	SAI
Host/Hostess	ESR			Special Education Teacher	SA
Institution or Cafeteria Cook	RCS				
Institutional Housekeeper	ECR				
Janitor	RES				
Kitchen Helper/Dishwasher	RC	Military-Enlisted		Graduate Degree	
Library Assistant	CR	Emergency Management Specialist	ERS	Anthropologist	ISA
Library Technician	CS	Infantryman	SER	Archeologist	IR
Manicurist	ESR	Special Operations Forces Team Member	RES	Archivist	IC
Meat, Poultry & Fish Cutter	RC	Tank Crew Member	REI	Clergy	SAE
Police Detective	ES			Clinical Psychologist	IAS
Police Patrol Officer	SRE			College/University Instructor	ISA
Police Supervisor	ESR			Curator	AI
Private Housekeeper	ESR			Historian	IA
Private Investigator	ESR	Military-Officer		Industrial-Organizational Psychologist	IEA
Recreation Worker	SAR	Emergency Management Officer	REI	Lawyer	EC
Refuse Collector	RC	Infantry Officer	ERS	Librarian	AC
Restaurant Attendant	RES	Special Operations Officer	RES	Medical-Psychiatric Social Worker	RC
Restaurant Cook	RC	Tank Officer	RES	Political Scientist	IA
Safety Inspector	CSE			School/Vocational/ Career Counselor	SA
Service Station Attendant	REC			Sociologist	IAS
Sheriff/Deputy Sheriff	SER			Urban & Regional Planner	IE
Short Order Cook	REC			Vocational Rehabilitation Counselor	SA
Short Order Cook	REC				
Social Service Technician	SC				
Sports Instructor	SRE				
Tax Preparer	CE				
Teacher Aide	SC				
Tour Guide	SE				
Transportation Inspector	EC				
Travel Guide	ESA				
Umpire/Referee	ESR				
Waiter/Waitress	SE				
Extra Curricular Activities					
Athletics – Debate/Speech Club – Foreign Language Club – DECA					
Future Educators of America – Police Cadet Corp					
Student Leadership/Government – Volunteer/Work-related Experiences					

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Subject	9th Grade	10th Grade	11th Grade	12th Grade
Math	As Required			
English	English	English	English Technical Writing	English Technical Writing
Science	Physical Science	Biology or Chemistry	Chemistry or Integrated Biology/Chemistry	Anatomy or Integrated Biology or Physics
Social Sciences/ Humanities	Geography	History	Psychology or Sociology	Government and Economics
Physical Education/Health	As Required			
The Arts	As Required			
Technical Specialties	Keyboarding Business Computer Applications Recommended Electives: <ul style="list-style-type: none"> • Cooperative Education • Child Development • Child Care • Parent Education • Foods and Nutrition • Athletic Training 			

From *Choices 2002*

PATHWAYS TO TECHNICAL INSTITUTE PROGRAMS IN SOUTH DAKOTA

The following program information is drawn from current online catalogs for each institute.

Lake Area Technical Institute, Watertown

www.lati.tec.sd.us

Mitchell Technical Institute, Mitchell

www.mitchelltech.com

Southeast Technical Institute, Sioux Falls

www.southeasttech.com

Western Dakota Technical Institute, Rapid City

www.WesternDakotaTech.org

Agriculture and Natural Resources Pathway

Lake Area Technical Institute

- Agri-Business
- Agri-Production
- Dairy Option
- Farm Business Management

Southeast Technical Institute

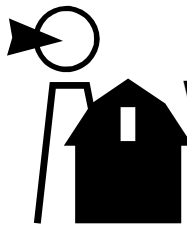
- Horticulture Technology
- Turf Management Technology

Mitchell Technical Institute

- Agricultural Chemical Technology
- Agricultural Technology

Western Dakota Technical Institute

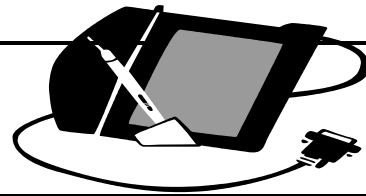
- Agriculture Resources
 - Ranch Management
 - Natural Resources



Arts and Communications Pathway

Southeast Technical Institute

- Graphic Communications



Business, Information Management, and Marketing Pathway

Lake Area Technical Institute

- Financial Services
 - Business Accounting
 - Consumer Financial Services
 - Agri-Financial Services
- Computer Information Systems
- Marketing/Management/Sales

Southeast Technical Institute

- Accounting
- Accounting Clerk
- Business Administration
- Computer Information Systems
 - Computer Programming
 - Software Support Specialist
 - Internet Application Developer
 - Network Administrator
 - System Administrator
- Financial Services
- Health Unit Coordinator/Patient Care Technician
- Marketing
- Medical Transcription/Coding

Mitchell Technical Institute

- Accounting/Computers
- Computer Software Support
- Medical Secretary/Transcriptionist
- Computer Systems Technician



Western Dakota Technical Institute

- Accounting
- Administrative Services
- Business Management and Marketing
- Computer Networking Specialist
- Medical Transcriptionist
- Medical Administrative Services

Engineering and Industrial Technologies Pathway

Lake Area Technical Institute

- Automotive Technology
- Aviation Maintenance Technology
- Building Trades Technology
- Diesel Technology
- Electronic Systems Technology
- Engineering/Architectural Drafting
- Industrial Automation
- Machine Tool Technology
- Welding Technology

Southeast Technical Institute

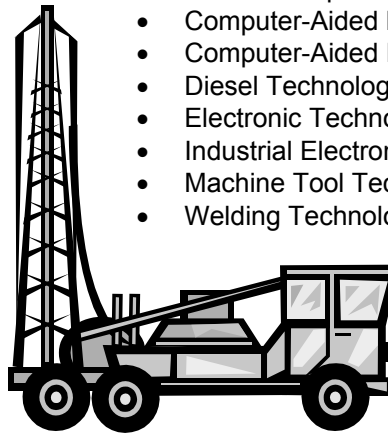
- Architectural/Construction Engineering Technology
- Automotive Technology
- Biomedical Equipment Technology
- Civil Engineering Technology
- Collision Repair and Refinish Technology
- Computer Information Systems
 - Computer Network Technician
 - Computer Technician
- Diesel Technology
- Electromechanical Technology
- Electronics Technology
- Heating/Ventilation/Air Conditioning and Refrigeration
- Residential Heating and Air Conditioning
- Laser/Electro-Optics Technology
- Machine Tool Technology
- Manufacturing/CAD Technology

Mitchell Technical Institute

- Architectural Design and Building Construction
- Electrical Construction and Maintenance
- Heating and Cooling Technology
- Power Line Construction and Maintenance
- Propane/Natural Gas Technologies
- Satellite Communications
- Supervisory Control and Data Acquisition (SCADA)

Western Dakota Technical Institute

- Automotive Technology
- Cabinetmaking
- Carpentry
- Collision Repair Technology
- Computer-Aided Drafting: Architectural
- Computer-Aided Drafting: Mechanical
- Diesel Technology and Mechanics
- Electronic Technology
- Industrial Electronics
- Machine Tool Technology
- Welding Technology



Health and Related Services Pathway

Lake Area Technical Institute

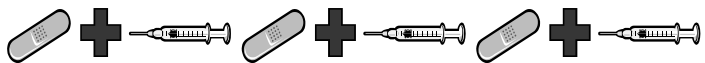
- Dental Assisting
- Medical Assisting
- Medical Transcription
- Medical Lab Technology
- Occupational Therapy Assistant
- Physical Therapist Assistant
- 1+1 Nursing

Southeast Technical Institute

- Cardiovascular Technology
 - Cardiac Ultrasound
 - Invasive Cardiovascular
 - Vascular Ultrasound
- Licensed Practical Nursing
- Nuclear Medicine
- Phlebotomy/Patient Care Technician
- Surgical Technology

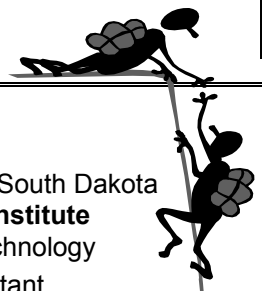
Mitchell Technical Institute

- Medical Assistant
- Medical Laboratory Technology
- Radiologic Technology



Western Dakota Technical Institute

- Disability/Human Services Technician
- Pharmacy Technician
- Phlebotomy/Patient Care Technician
- Practical Nursing
- Surgical Technology



Social and Human Services Pathway

Lake Area Technical Institute

- Cosmetology

Southeast Technical Institute

- American Sign Language/English Interpreter

Mitchell Technical Institute

- Culinary Academy of South Dakota

Western Dakota Technical Institute

- Law Enforcement Technology
- Paralegal/Legal Assistant

